

West Virginia Criminal Justice Educator's Association (WVCJEA) Conference Scholar's Award

Rubric for Paper and Presentation/Poster Abstract

| Criteria | 0 Point | 1-2 Point | 3-4 Points | 5-6 Points | Score |
|-------------------------------------|----------------------------------|--|--|---|-------|
| Introductory Statement | Missing/not provided | Unclear | Clear but not engaging; attempts to connect to literature. | Clear, concise, engaging; Describes, connects the topic to literature and purpose of work. | |
| Purpose | Missing/not provided | Specific position (e.g., purpose, research question, or hypothesis) is unclear and/or not concise. | Specific position (e.g., purpose, research question or hypothesis) is mostly stated in a clear fashion. | Specific position (e.g., purpose, research question or hypothesis) is clearly and concisely stated. | |
| Content and context | Missing/not provided | Content and/or context is unclear or contains irrelevant information or a lack of information. | Content and/or context is mostly articulated in a clear and brief manner. | Articulates clear content and/or context in a brief manner without sacrificing details. | |
| Conclusion/findings/recommendations | Missing/not provided | States an ambiguous or unclear set of conclusions, findings and/or recommendations based on the inquiry. | States more general conclusions, findings, or set of recommendations that are a logical but may go beyond the inquiry or are somewhat unrealistic. | States a concise and clear conclusion, findings, or set of recommendations that are a logical extrapolation from the inquiry. | |
| Professional Writing | Writing is completely incoherent | Several grammatical and spelling errors impede understanding of the topic. | Few grammatical or spelling errors. | Writing is appropriate for the profession; no spelling or grammatical errors are found. | |
| Total | | | | | |

Rubric for Personal Essay

| Criteria | 1 Point | 2 Points | 3 Points | 4 Points | 5 points | Score |
|--|--|---|---|---|--|-------|
| Organization | None | Nonsensical organization, essay is not narrative | Attempt to organize in narrative form but not clear | Organized in sensible manner but not engaging to reader | Clearly organized in a sensible manner that makes the narrative engaging to the reader | |
| Spelling/Grammar | More than 10 spelling/grammatical errors | 7-10 spelling/grammatical errors | 4-6 spelling/grammatical errors | 1-3 spelling/grammatical errors | No spelling/grammatical errors | |
| Addresses “what would this scholarship mean to you” | Does not address | Attempts to address the question but does not do so clearly | Addresses the question clearly but not thoroughly | Addresses the question clearly and thoroughly, but answer is not compelling | Clearly and thoroughly answers the question with a compelling rationale | |
| Addresses “would you use it to further your future in the field of Criminal Justice” | Does not address | Attempts to address the question but does not do so clearly | Addresses the question clearly but not thoroughly | Addresses the question clearly and thoroughly, but answer is not compelling | Clearly and thoroughly answers the question with a compelling rationale | |
| Total | | | | | | |